

**PRACTICE TEST 14****LISTENING****SECTION 1 Questions 1 – 10****Questions 1 – 6**

Complete Mrs. Davis' notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** from the listening for each answer.

**Dominic's Summer Sports Camp****Example****Answer**

Dominic can join a group for children between 11 and 13 years. This won't have children too old for him.

The sports coaching is done by sports science students, who are supervised by (1) \_\_\_\_\_ with more experience. All staff have an enhanced police check and company training. They are also trained in (2) \_\_\_\_\_ and there's a hospital nearby.

Dominic will need warm clothing and changes of clothing in case of bad weather. If weather is bad, everyone will move into the (3) \_\_\_\_\_ of Wentmount School.

Sessions Morning, afternoon or both. Dominic can do both and make some new friends.

Food Give Dominic a packed lunch or he can join the group lunches. Group Lunches - Basic starter; hot main course; (4) \_\_\_\_\_ to finish with.

Dominic will need his sports equipment that he wants to bring and some (5) \_\_\_\_\_ for between meals.

Timings Morning Session 9.30 a.m. - 12.00 midday  
Afternoon Session 1.30 p.m. - (6) \_\_\_\_\_ p.m.

Children must be picked up by 5 p.m.

**Questions 7 – 10**

Choose the correct letter **A, B, or C**.

- 7** Dominic's favourite sport is
- A** cricket.
  - B** swimming.
  - C** football.
- 8** Mrs. Davis says that the instructors should know that
- A** Dominic's legs are weak.
  - B** Dominic will have to go to hospital at the start of the summer.
  - C** Dominic broke his arm during the winter.
- 9** The first week of the camp, Dominic will
- A** be picked up by his mother.
  - B** go home by bus.
  - C** walk home with friends.
- 10** To keep Dominic's reserved place on the sports camp, Mrs. Davis has to return the form
- A** within two weeks.
  - B** the next day.
  - C** within a week.

**SECTION 2      Questions 11 – 20****Questions 11 – 15**

Match the situation given (questions **11 - 15**) with the advice given in the listening by Police Constable Dawson (**A - I**).

Write the correct letter (**A - I**) next to questions **11 - 15**.

- 11** Your bicycle has been stolen. \_\_\_\_\_
- 12** You are worried that someone is following you. \_\_\_\_\_
- 13** You've bought a car. \_\_\_\_\_
- 14** Your house is broken into, but your bank cards are not taken. \_\_\_\_\_
- 15** You need to throw away some documents that have sensitive information. \_\_\_\_\_

- |          |   |
|----------|---|
| <b>A</b> | Cancel your bank cards.                               |
| <b>B</b> | Establish a security routine.                         |
| <b>C</b> | Find a secure storage place for your bank cards.      |
| <b>D</b> | Go to a nearby shop and explain what has happened.    |
| <b>E</b> | Make sure a photo and description goes to the police. |
| <b>F</b> | Hide behind a nearby car.                             |
| <b>G</b> | Burn them.  |
| <b>H</b> | Buy a paper shredder.                                 |
| <b>I</b> | Search the nearby area.                               |

**Questions 16 – 20**

Complete the sentences below.

Use **NO MORE THAN TWO WORDS** from the listening for each answer.

- 16** \_\_\_\_\_ is what allows cell phone thieves to succeed.
- 17** Pickpockets like stealing in busy \_\_\_\_\_, so be extra aware in these places.
- 18** People leaving subway stations often have their cell phones stolen when they look to see if they have a \_\_\_\_\_.
- 19** People should consult their \_\_\_\_\_ to find out how to switch on the security features available on their cell phones.
- 20** If your cell phone is stolen, the police have to know more than its \_\_\_\_\_ and colour if they are to get it back to you.

**SECTION 3**      **Questions 21 – 30****Questions 21 – 25**

Complete the summary below on the Kenyan flower industry.

Write **NO MORE THAN TWO WORDS** from the listening for each answer.

***The Kenyan Flower Industry***

The Kenyan flower industry is Kenya's largest after (21) \_\_\_\_\_ and tea and has increased by 31% over the last 5 years. Originally started to contribute to British East Africa's (22) \_\_\_\_\_, it continued to flourish after independence due to its geographical position and variety of climate conditions.

Economic advantages, such as beneficial (23) \_\_\_\_\_ have kept costs low and good logistics have been set up to service world flower markets. Labour and energy costs are also low and there is no (24) \_\_\_\_\_ on European exports from Kenya.

Floriculture is Kenya's 2nd highest foreign exchange earner and it generates plenty of (25) \_\_\_\_\_ for Kenya's public economy - 50,000 to 70,000 people are employed directly and 1½ million people indirectly.

**Questions 26 – 30**

Complete the table below on problems and criticisms of the Kenyan flower industry.

Write **NO MORE THAN TWO WORDS** from the listening for each answer.

<b>Problems and Criticisms</b>	
<b>Workforce Disputes</b>	* Not wholly resolved yet
<b>High Oil Prices</b>	* Increased <b>(26)</b> _____ costs
<b>Heavy Rains + Extended Drought</b>	* Affected the crop size
<b>Competition</b>	* Mostly from countries on or near the equator * Biggest competitors - The Netherlands, Colombia, Ecuador and Ethiopia * Competition getting fiercer due to the numbers of roses produced and better <b>(27)</b> _____ from the competition.
<b>Sustainability</b>	* Wages are often too low - workers have a problem with poor disposable income * Trade unions are discouraged
<b>Water Usage</b>	* 1 rose's water footprint is 7 - 13 litres * There has been a very large water export within the flowers out of the country * Lakes have declined in level and <b>(28)</b> _____
<b>Pollution</b>	* In local lakes * Large producers initially blamed, but it's now proved that small holders are also to blame * The nutrient load in lakes is too high * Attempts at improvement by increasing the price of <b>(29)</b> _____ and other regulatory measures - political and tribal issues have resisted these attempted efforts
<b>Outdated Farm Methods</b>	* Improving situation * More organic ways of <b>(30)</b> _____ are being used * More water recycling and waste disposal systems in participating farms have led to long-term costs savings

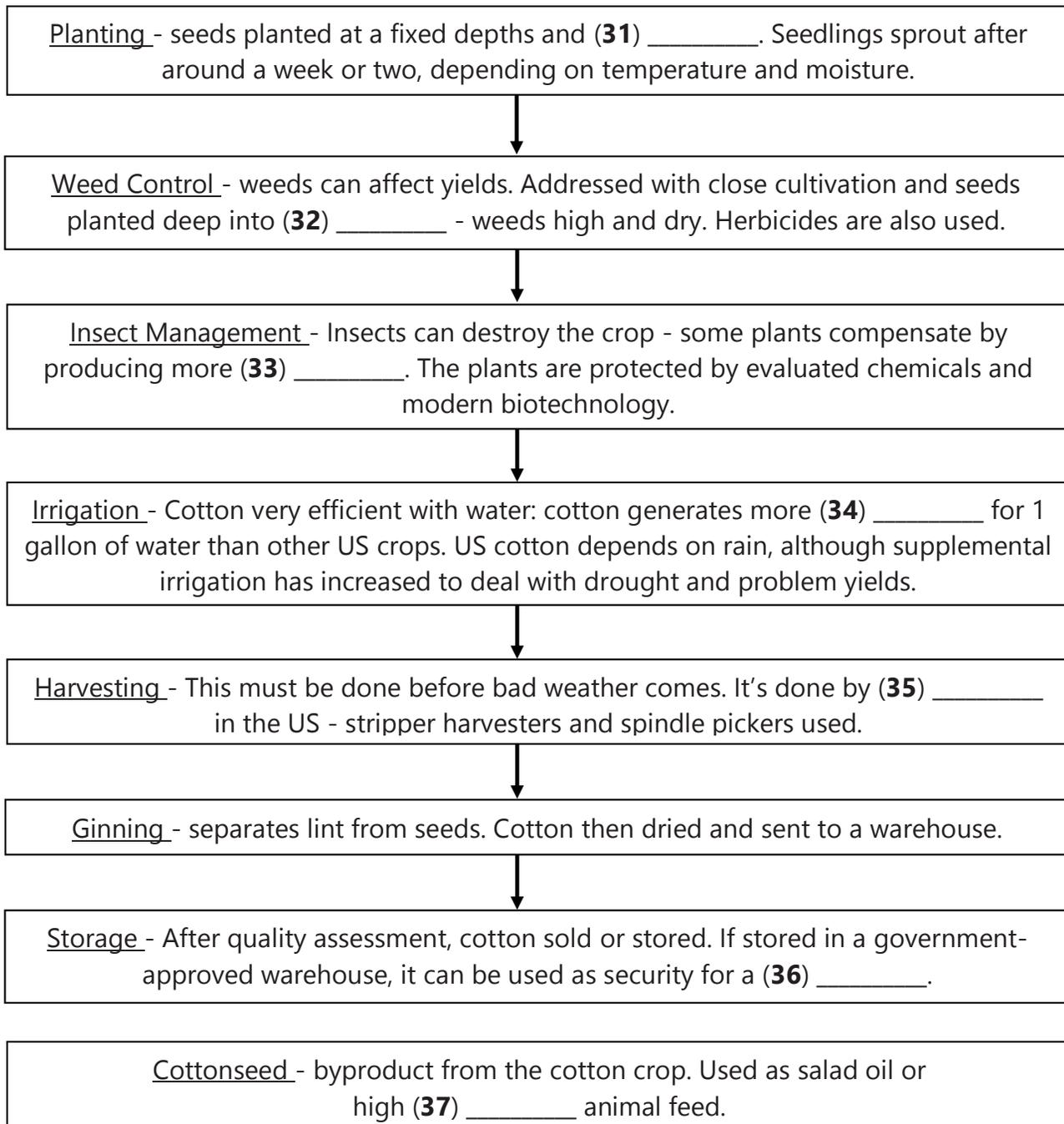
## SECTION 4      **Questions 31 – 40**

### Questions 31 – 37

Complete the flow chart that summarises the cotton growing process.

Use **NO MORE THAN TWO WORDS** from the listening for each answer.

### Growing Cotton



**Questions 38 – 40**

Complete the diagram below of the three nozzle positions for crop-spraying cotton.

Write **NO MORE THAN THREE WORDS** from the listening for each answer.

**Three Nozzle Positions for Crop-spraying Cotton**