

PRACTICE TEST 1 – LISTENING

SECTION 1: QUESTIONS 1 – 10

Listen to two students, Louise and Kerry, talking about their vacation.

Questions 1 – 4

Answer the questions below.

Use **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

Example: Where did Louise spend her summer holidays? **Europe**

- 1 How much was a Eurailpass Youth Ticket?
- 2 How many European countries did Louise's ticket allow her to travel to?
.....
- 3 Did the Eurailpass Youth Ticket include the train from London to Paris?
.....
- 4 How old must you be if you want to purchase a Eurailpass Youth ticket?
.....

Questions 5 – 10

Complete the notes below.

Use **NO MORE THAN THREE WORDS** for each answer.

Points that Louise makes about Eurail:

- easy to travel to small towns
- easy to meet (5)
- (6) with times of the trains
- night-trains had many (7) as passengers

Advice that Louise gives about Eurail:

- Don't take (8) bags.
- Be (9) with your belongings.
- Spend enough time in each country to experience (10)

SECTION 2: QUESTIONS 11 – 20**Questions 11 – 16**

Complete the table below.

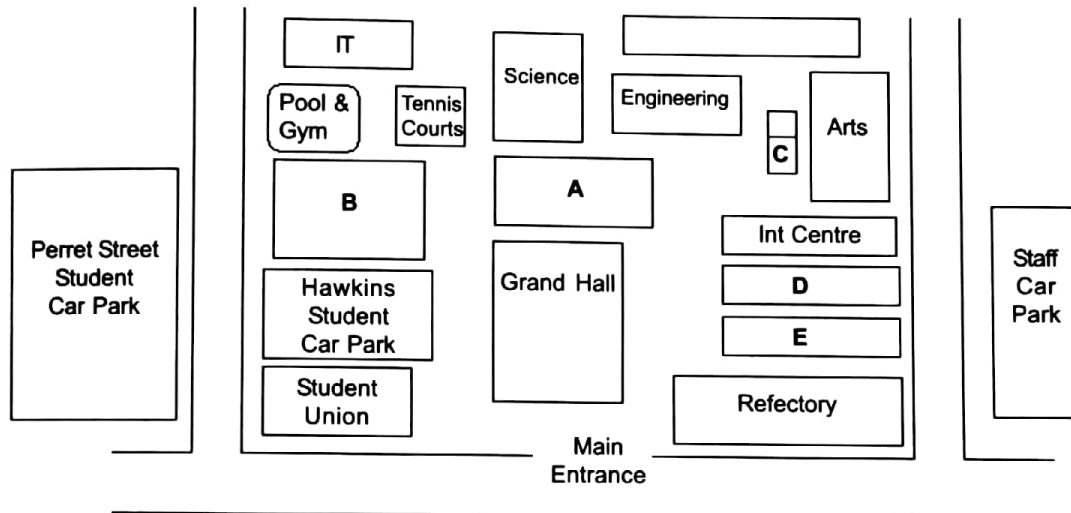
Use **NO MORE THAN THREE WORDS** for each answer.

Central City University – Student Support Services		
Academic Support Services	Course Content & Assessment Advisors (11)	– counselling re: course selection – language support
Library Services	Research & Resource Department Study Skills Department (13)	– assistance and advice for research and library use – assistance with arranging (12) – arrange computer logon and password
Administration Student Services	Administration Officers (14) Homestay Officer Student Employment Officer (15) Bookshop	– issuing student cards – independent accommodation advice – family-style accommodation advice – part-time and vacation employment – inquiries re: passports and visas – retail outlet
Student Union Services	Student Counselling Service Equal Opportunity Services Activity & Clubs Services	– counselling re: (16) problems – petitioning and sexual harassment – availability of clubs and activity schedules

Questions 17 – 20

Match the names of the buildings with the letters on the map below.

- 17 The Library 19 Bookshop
- 18 Administration Building 20 International Student Advisor

**SECTION 3: QUESTIONS 21 – 30****Questions 21 – 22**

Choose the correct letter from A – C.

- 21 Rose's plan for the tutorial is to research and present
- A the differences between male and female children.
 - B the different ways that male and female children are raised.
 - C the differences between male and female parenting.
- 22 The British experiments that Rose refers to in the conversation
- A were carried out in 100 families.
 - B observed girls and boys who were raised identically.
 - C noted the different treatments males and females received.

Questions 23 – 26

Choose **TWO** letters from A – E.

- 23 & 24 This tutorial will
- A require Marie and Rose to carry out research.
 - B interest the tutor and their classmates.
 - C be tested.
 - D help Marie to catch up on her research work.
 - E benefit other assessment that Rose and Marie have to do.

Choose **TWO** letters from **A – E**.

25 & 26 Before starting their preparation, Marie and Rose must

- A** catch up on other work.
- B** agree on the topic.
- C** get approval from the tutor.
- D** make an appointment to see a librarian.
- E** plan carefully for the next two weeks.

Questions 27 – 30

Complete the form below.

Use **NO MORE THAN THREE WORDS** for each answer.

Proposed Tutorial Topics	
Tutor: <i>Jim Clark</i> Department: (27)	Subject Code: <i>EC 101</i>
Topic: <i>'How The Sexes Differ'</i> Aims of tutorial: 1. <i>To show (28)</i> 2. <i>To show the differences are (29)</i>	
Day & Date of tutorial: <i>Tuesday 26th</i>	Time: <i>11 a.m.</i> Room: <i>B 1203</i>
A/V Equipment request <input type="checkbox"/> TV <input type="checkbox"/> Tape Recorder <input type="checkbox"/> Video <input checked="" type="checkbox"/> Overhead Projector	
(30) How do you want to be notified of lecturer's approval? <input type="checkbox"/> PHONE <input type="checkbox"/> LETTER <input type="checkbox"/> FAX <input type="checkbox"/> IN PERSON	

SECTION 4: QUESTIONS 31 – 40

Questions 31 – 32

Complete the following sentences.

Use **NO MORE THAN THREE WORDS** for each answer.

31 The speaker identifies the following two differences between being a high school student and a university student:

- the academic expectations of tutors and lecturers are
- students must take responsibility for their own learning.

32 The speaker aims to get students to recognise exam stress and the way it can affect

.....

Questions 33 – 36

Complete the table below.

Use **NO MORE THAN THREE WORDS** for each answer.

EXAM STRESS	
Signs	Effective Management includes:
<p><i>Physiological:</i></p> <p>Increased pulse-rate Perspiration Breathing problems Problems with (33)</p>	<p>(34) breathing exercises</p>
<p><i>Psychological:</i></p> <p>Irrational (35) Panic</p>	<p>Be confident and (36) Be calm and analyse the questions.</p>

Questions 37 – 40

Complete the following notes.

Use **NO MORE THAN THREE WORDS** for each answer.

- 37 Time needed to study effectively will according to individuals.
- 38 Time Management involves taking notice of the allocation of to exam questions.
- 39 To achieve good grades in examinations at university, you need to:
- have academic ability.
 - be
 - think clearly.
 - observe time management practices.
- 40 Students wishing to develop their can attend next week's workshop.

