

# Test 4

*Official Cam*

*T-4*

## LISTENING

### SECTION 1 Questions 1–10

Questions 1–6

Complete the table below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

Community Centre Evening Classes				
Class	Where	When	What to bring	Cost
Painting with watercolours	<i>Example</i> in the ..... hall	at 1 ..... pm on Tuesdays	water jar and set of 2 .....	£45 – four classes
Maori language	the small room at the 3 ..... of the building	starts in 4 .....	small recorder	£40 – five classes
Digital photography	room 9	6 pm Wednesday evenings	the 5 ..... for the camera	6 £ ..... – eight classes

Questions 7–10

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

- 7 The watercolours class suits people who are .....
- 8 To find out about the Maori language class, contact Jason .....
- 9 For the photography class, check the ..... for the camera.
- 10 There is a trip to a local ..... in the final week of the photography class.

**SECTION 2**     **Questions 11–20**

*Questions 11 and 12*

Choose **TWO** letters, **A–E**.

*Which **TWO** tasks will the volunteers in Group A be responsible for?*

- A** widening pathways
- B** planting trees
- C** picking up rubbish
- D** putting up signs
- E** building fences

*Questions 13 and 14*

Choose **TWO** letters, **A–E**.

*Which **TWO** items should volunteers in Group A bring with them?*

- A** food and water
- B** boots
- C** gloves
- D** raincoats
- E** their own tools

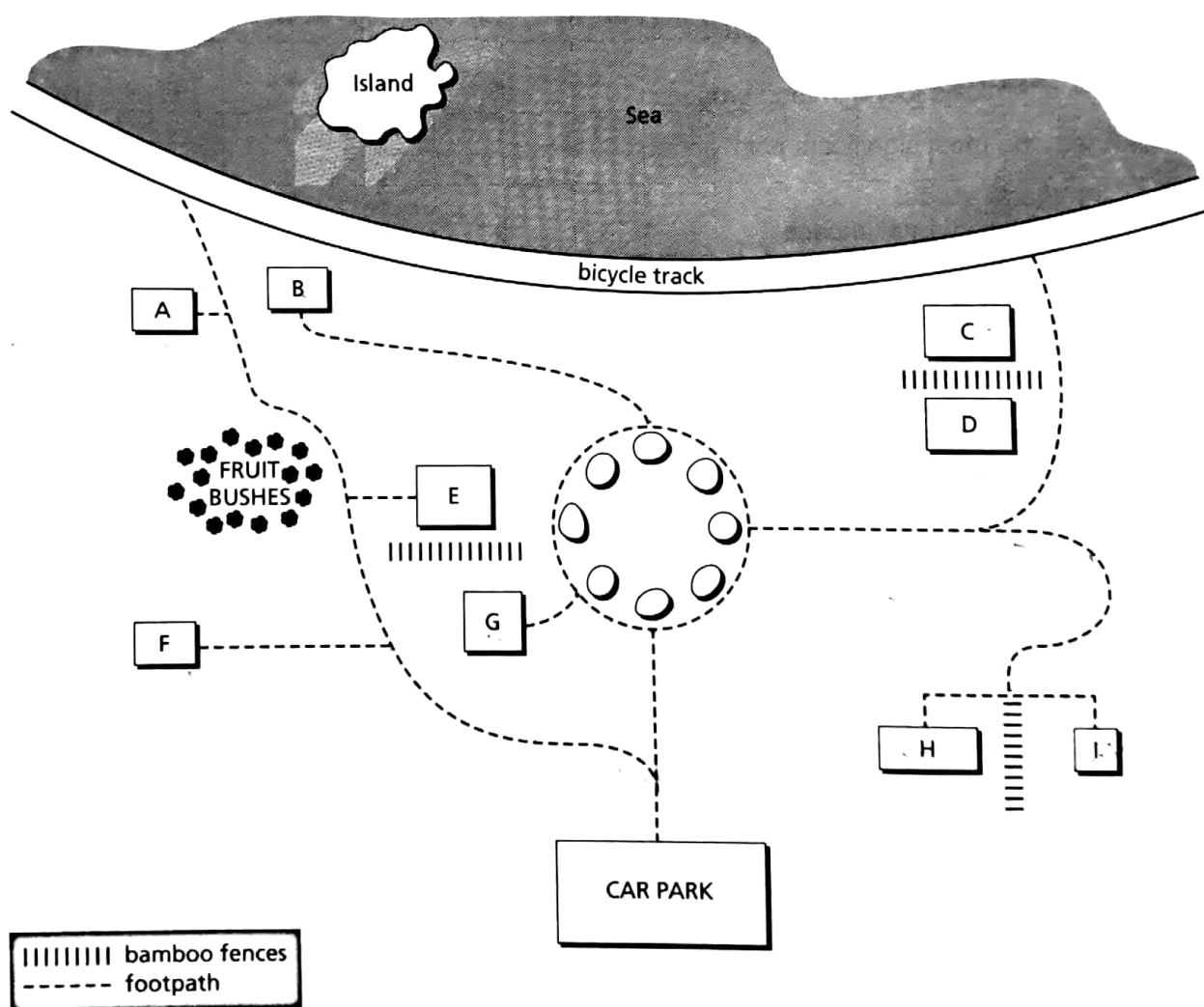
Questions 15–20

Label the plan below.

Write the correct letter, A–I, next to Questions 15–20.

- 15 Vegetable beds .....
- 16 Bee hives .....
- 17 Seating .....
- 18 Adventure playground .....
- 19 Sand area .....
- 20 Pond .....

## Hadley Park Community Gardens Project



**SECTION 3      Questions 21–30**

*Questions 21–25*

Choose the correct letter, **A**, **B** or **C**.

**Food Waste**

- 21 What point does Robert make about the 2013 study in Britain?
- A It focused more on packaging than wasted food.
  - B It proved that households produced more waste than restaurants.
  - C It included liquid waste as well as solid waste.
- 22 The speakers agree that food waste reports should emphasise the connection between carbon dioxide emissions and
- A food production.
  - B transport of food to landfill sites.
  - C distribution of food products.
- 23 Television programmes now tend to focus on
- A the nutritional value of food products.
  - B the origin of food products.
  - C the chemicals found in food products.
- 24 For Anna, the most significant point about food waste is
- A the moral aspect.
  - B the environmental impact.
  - C the economic effect.
- 25 Anna and Robert decide to begin their presentation by
- A handing out a questionnaire.
  - B providing statistical evidence.
  - C showing images of wasted food.

## Questions 26–30

What advantage do the speakers identify for each of the following projects?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

**Advantages**

- A It should save time.
- B It will create new jobs.
- C It will benefit local communities.
- D It will make money.
- E It will encourage personal responsibility.
- F It will be easy to advertise.
- G It will involve very little cost.

**Projects**

- 26 edible patch .....
- 27 ripeness sensor .....
- 28 waste tracking technology .....
- 29 smartphone application .....
- 30 food waste composting .....

**SECTION 4 Questions 31–40**

Complete the notes below.

Write **ONE WORD** for each answer.

**Kite-making by the Maori people of New Zealand**

**Making and appearance of the kites**

- The priests who made the kites had rules for size and scale
- **31** ..... was not allowed during a kite's preparation

**Kites:**

- often represented a bird, a god, or a **32** .....
- had frames that were decorated with grasses and **33** .....
- had a line of noisy **34** ..... attached to them.
- could be triangular, rectangular or **35** ..... shaped.
- had patterns made from clay mixed with **36** ..... oil.
- sometimes had human-head masks with **37** ..... and a tattoo.

**Purpose and function of kites:**

- a way of sending **38** ..... to the gods
- a way of telling other villages that a **39** ..... was necessary
- a means of **40** ..... if enemies were coming.