

TEST 1

Listening module (30 minutes + transfer time)

SECTION 1

Questions 1–10

Tip Strip

- Note how many different **types of questions** there are. In this case, there are four: multiple choice, note completion, selecting from a list and short answer.
- Look at the instructions for each set of questions.

- Read the questions; try to predict the context of the conversation.
- Look at the questions again to see exactly what information you must listen out for.
- Underline any key words in the main part of the questions with options. Then look at the options and make sure you understand how they differ from each other.

Questions 1–3

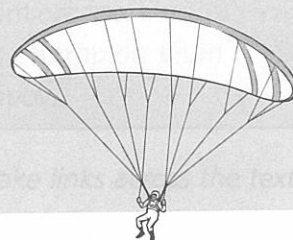
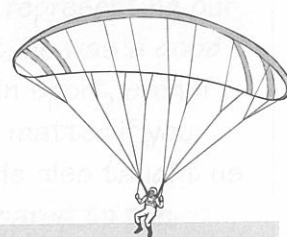
Listen to the telephone conversation between a student and the owner of a paragliding school and answer the questions below.

Circle the correct letters A–D.

Example

Which course does the man suggest?

- A 2 day C 5 day
B 4 day D 6 day



- 1 How much is the beginner's course?
A \$190
B \$320
C \$330
D \$430
- 2 What does the club insurance cover?
A injury to yourself
B injury to your equipment
C damage to other people's property
D loss of personal belongings
- 3 How do the girls want to travel?
A public transport
B private bus
C car
D bicycle

Questions 4–7

Complete the form below.

Write **NO MORE THAN THREE WORDS** for each answer.



TELEPHONE MEMO

Name: Maria Gentle

Address: C/o Mr & Mrs 4

5 Newcastle

Fax no: 0249 6

Type of Card : 7

Tip Strip

Questions 8 & 9: You must get both parts of the question right to get your mark. The correct answer may not be the actual words which you hear on the tape. Option E in Question 8 is an example of this. Be on the lookout for paraphrasing of this type.

Question 8

Circle **TWO** letters A–G.

Which **TWO** of the following items must people take with them?

- | | | |
|---------------|---------------------------|--------------|
| A sandals | D shirt with long sleeves | G sunglasses |
| B old clothes | E soft drinks | |
| C pullover | F hat | |

Question 9

Circle **TWO** letters A–G.

Which **TWO** accommodation options mentioned are near the paragliding school?

- | | | |
|----------------|---------------------|---------------|
| A camping | D backpackers' inn | G cheap hotel |
| B youth hostel | E caravan park | |
| C family | F bed and breakfast | |

Tip Strip

Question 10 is a different type of question. Make sure you are listening out for the answer.

Question 10

Write **NO MORE THAN THREE WORDS** for your answer.

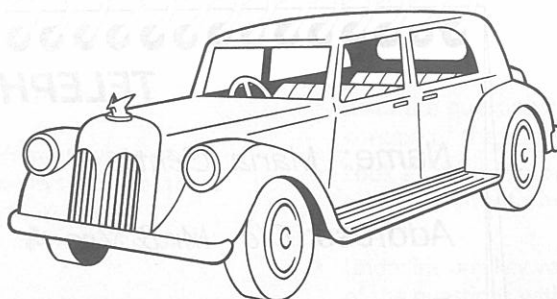
Which weekend do the girls decide to go?

.....

SECTION 2**Questions 11–20**

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.



GOODWOOD CAR SHOW

Type of car: Duesenberg J-type

Number made: **11**

Type of body: **12**

Engines contained capsules of mercury to ensure a **13** trip.

Top speed: **14** per hour.

Sold as a **15** and

Main attraction: **16**

Type of car: Leyat Helica

Number built: **17**

Car looks like a **18** without **19**

Steering used the **20**

Tip Strip

- Section 2 is always a talk by one speaker. Look at the questions and the title of the task. Try to guess the context from the language and the picture.
 - Note that all the questions here are note completion format. Turn the notes into questions in your head, e.g. Number made = How many were made? Do this for all the questions before you listen.
 - Decide what type of information is missing (noun, number, adjective?).
 - The questions follow the order of the text.
 - There are two parts to this listening. This will help to orientate you.
- Question 15:** You must get both words to get your mark.

Tip Strip

- Section 3 can have between 2 and 4 people speaking. The voices will sound quite different.
- The questions follow the order of the text.
- Note how many different types of questions there are. In this case there are four: note completion, charts and diagrams, multiple choice and completing a chart.

- Look through the questions to get an idea of the topic.
- Look carefully at the graphs. Reading the questions and underlining key words will help you make sense of the graphs. e.g. Question 24: 'relative popularity ... cinemas'. Each column in the bar chart represents how popular each cinema is in relation to the other. Look at C: Which is the most popular cinema in this graph? Which is the least popular?

Questions 21–22

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

Research details:

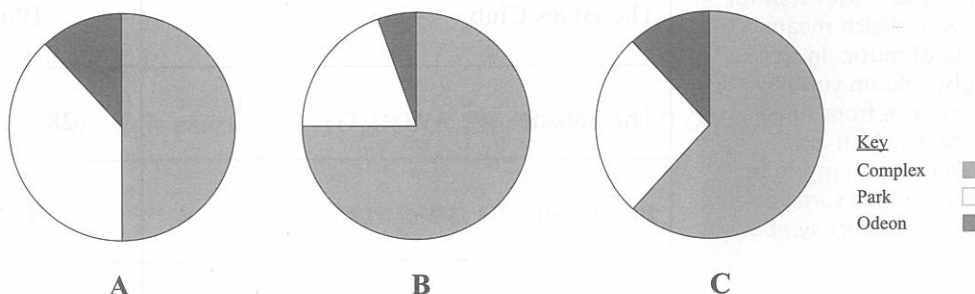
Title of project: **21**

Focus of project: entertainment away from **22**

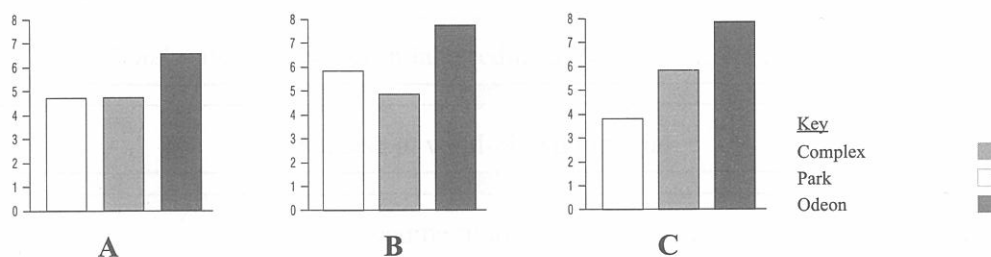
Questions 23–26

Circle the correct letters A–C.

- 23** Which chart shows the percentage of cinema seats provided by the different cinema houses?



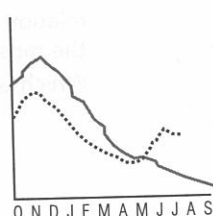
- 24** Which graph shows the relative popularity of different cinemas?



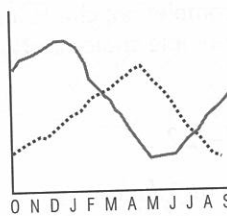
25 What did Rosie and Mike realise about the two theatres?

- A The prices were very similar.
- B They were equally popular.
- C They offered the same facilities.

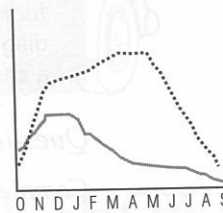
26 Which graph shows comparative attendance for cinema and theatre?



A



B



C

Key
Theatre ———
Cinema - - - - -

Questions 27–30

Complete the chart about the different music clubs below.

Write **NO MORE THAN TWO WORDS** or use **ONE** of the symbols for each answer.

✗ poor ✓ OK ✓✓ excellent

Tip Strip

Questions 27–30: In the middle column of the grid, you must listen for a word which means a type of music. In the right column you have to choose from three options which are already given in the box above. Make sure you use the correct symbol.

Club	Type of music	Quality of venue
The Blues Club	Blues	27
The Sansue	28	✓✓
Pier Hotel	Folk	29
Baldrock Café	Rock	30

Tip Strip

- Look at the questions and decide how many different types of question there are.
- Information presented in a table will have a common thread. Look at the table for Questions 33–36 and decide what information makes up this common thread. In this case there are 4 places mentioned. These place names will act as a reference for you while you listen and prevent you from getting lost.
- Note the heading at the top of the flow chart. Check that you know what kind of words are missing from the flow chart before you listen.

Questions 31 & 32 are note-completion questions. What kind of words are you looking for?

Question 32: Remember you must get both parts of the question to get your mark.

Questions 37–40: This is a flow chart. It visually represents a progression of inter-related events.

Questions 31–40**Questions 31–32**

Complete the notes using **NO MORE THAN THREE WORDS** for each answer.

Main focus of lecture: the impact of **31** on the occurrence of dust storms.

Two main types of impact:

- A) break up ground surface, e.g. off-road vehicle use
- B) remove protective plants, e.g. **32** and

Questions 33–36

Complete the table using **NO MORE THAN THREE WORDS** for each answer.

Name of area	Details
USA 'dust bowl'	Caused by mismanagement of farmland Decade renamed the 33
West Africa	Steady rise in dust storms over 20-year period
Arizona	Worst dust clouds arise from 34 Dust deposits are hazardous to 35
Sahara	Increased wind erosion has occurred along with long-term 36

Questions 37–40

Complete the flow chart using **NO MORE THAN THREE WORDS** for each answer.

Drying-up of Aral Sea