

**LISTENING MODULE**

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► **Questions 1–10**

**Questions 1–5**

Complete the table below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Name of library	Location	Opening times	Other information
Bailey Library	Parkville Campus	8.30am – 1 ..... pm weekdays	Popular with students
Brown Library	Near Stratton Street and 2 .....	7.00am – 2.00am daily	Open to 3 ..... students only
RMIT Library	Level 5, Building 8, 4 ..... Swan Street	10.00am – 12 midnight Monday to Friday 10.00am – 5 ..... pm Saturdays and Sundays	Good internet facilities

## Table completion

### Task guide

- This task requires you to listen and fill in a table with the correct information.
- You should look carefully at the whole table to see how the information is organised. Pay particular attention to the column headings as they will indicate the type of information you need to listen for.
- You must fill in the numbered gaps with the exact words and numbers that you hear.
- If you hear numbers, you can write the number as a word (e.g. forty) or as a number (40).
- Read the instructions carefully. Notice how many words you can use to fill in each gap. You may be asked to write a maximum of one, two or three words in each gap.
- You need to listen carefully as the recording may contain other information which may seem correct, but which will in fact be wrong for the purposes of completing the table.

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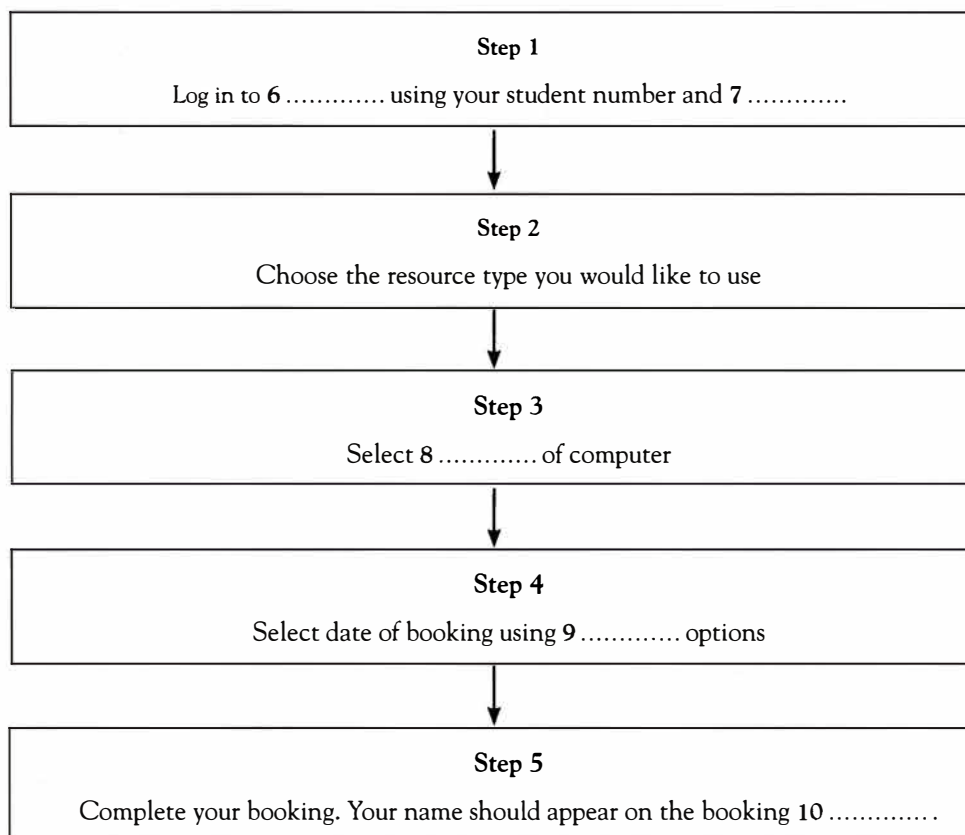
SECTION 4

**Questions 6–10**

Complete the flow chart below.

Write **NO MORE THAN ONE WORDS** for each answer.

**Process of booking a computer**



**Flow chart completion**

**Task guide**

- ▶ This task requires you to complete a flow chart by writing answers that are pieces of information you hear on the recording.
- ▶ The flow chart is used to represent a process, so it is important that you follow the different stages or steps of the process described in the recording.
- ▶ Read the instructions carefully. Notice how many words you can use to answer each question. Pay particular attention to the heading of the flow chart as this may refer to part of the recording only.
- ▶ Make sure the words you write fit grammatically with the words around the gap.
- ▶ The missing words will normally be nouns or noun phrases/and or numbers.
- ▶ Write exactly the word(s) and or/numbers you hear. Do not try to change them in any way – your answer will be wrong if you do.
- ▶ It is likely that you will hear more than one piece of information that could seem possible for each gap. Only one will in fact be correct, so listen very carefully.

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► **Questions 11–20**

**Questions 11–14**

Choose **TWO** answers.

- 11 Doors Open
  - A is an annual event.
  - B lasts for one week.
  - C is a free event.
  - D happens in spring.
  - E is more than one hundred years old.
- 12 The Observatory
  - A is situated in Edinburgh.
  - B was built twenty years ago.
  - C regularly participates in the Doors Open event.
  - D is one hundred and twelve years old.
  - E is open to visitors every day of the year.
- 13 Planetarium Shows
  - A take place twice a day.
  - B are more popular on Saturday.
  - C run on Saturday and Sunday.
  - D run four times a day.
  - E finish at half past ten.
- 14 All tickets
  - A must be booked in advance.
  - B are already sold out.
  - C are on sale at the information point.
  - D must be booked online.
  - E are available for purchase from midday.

## Multiple-choice with multiple answers

### Task guide

- This task requires you to answer each question by choosing two correct options.
- In order to receive one mark for these questions, you need to choose both correct options. There is no half mark for choosing only one correctly.
- The length of the recording that you hear in this type of task will be less than when there is one mark for each correct answer.
- You will probably hear some reference to each of the options on the list. It is, therefore, important that you are clear what you are listening for. Only two of the options will be the correct answers to the question.
- The options don't follow the order in which you hear the information on the recording.
- Make sure you read the list of possible answers very carefully; they are often quite similar.

**Questions 15–20**

Complete the sentences. Use **NO MORE THAN TWO WORDS**.

- 15 The tour of the telescope dome includes access to the ..... of the building.
- 16 Tour participants are advised to have suitable .....
- 17 Visitors to The Crawford Collection can see items from the astronomical ..... on display.
- 18 The children's craft workshops take place in the .....
- 19 During the craft workshops children can construct a model of a .....
- 20 Children also have the opportunity to colour a .....

## Sentence completion

### Task guide

- ▶ This task requires you to complete sentences by writing in information you hear on the recording.
- ▶ Read the sentences carefully so that you are ready for the information when it occurs in the recording.
- ▶ The questions follow the order of the recording.
- ▶ The order of information within each sentence may be different from that on the recording.
- ▶ The words used in the sentences will usually be synonyms or paraphrases of the words that you hear on the recording – the words will be different but the meaning will be the same.
- ▶ Read the instructions carefully. Notice how many words you can use to answer each question. If you use more words, your answer will be wrong.
- ▶ For each gap, write the exact words that you hear – do not change their form in any way.
- ▶ After you have filled in the gap, check that the sentence is grammatically correct and makes sense.



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► Questions 21–30

Questions 21–23

Choose **THREE** letters A–G.

Which **THREE** examples of space junk are mentioned by the speaker?

21 .....

22 .....

23 .....

- A cans
- B cooling tanks
- C metal plates
- D metal screws
- E paint
- F satellites
- G whole rockets

## Multiple-choice with multiple answers(1)

### Task guide

- This task requires you to choose correct answers from a list of possible answers.
- You get one mark for each correct answer.
- It is very important to read the instructions carefully. They will tell you what to listen for. You will probably hear something connected with all the options. The instructions will tell you the reason for choosing some of the options on the list.
- The options are usually listed in alphabetical order.
- The order of the options will probably differ from the order of the recording.
- You may hear exactly the same words as appear in the options, or you may hear alternative words and phrases which have the same meaning.
- You can write the correct answers in any order.

### Step-by-step guide

► **Step 1 – Think first**

Look at the instructions. You are listening for specific items of space junk mentioned by the speakers.

Think about ways of giving this information.

► **Step 2 – Check what you will hear**

Look at this part of the audio script which relates to options A–E

**Audio script**

**Sam:** And what does all this space junk consist of? Isn't it all discarded parts of rockets that were either broken or left behind after space missions, like Apollo and all those spacecraft from years ago?

**Ruth:** Well, yes, but not only that. All other kinds of debris that we've dumped in space too. Anything from dead **satellites** to loose **metal screws**. There are even tiny particles of **paint** and liquid coolant.

Options D, E and F are correct answers. G is not a correct answer although 'rockets' are mentioned. They are 'discarded and in parts' so are not 'whole' as stated in the option.

► **Step 3 – Listen and do the task**

## Questions 24–26

Which country is responsible for depositing the following percentages of space junk?

Choose your answers from the box. Write the letters A–E next to questions 24–26.

- |   |               |
|---|---------------|
| A | China         |
| B | Europe        |
| C | India         |
| D | Russia        |
| E | United States |

24 28% .....

25 29% .....

26 37% .....

## Matching

### Task guide

- ▶ This task requires you to choose an answer for each question from the same list of possible answers.
- ▶ The options are usually listed alphabetically or similarly. For example, if the options are percentages they will be listed with the lowest first.
- ▶ You must read the question very carefully, as the possible answers may be mentioned in different ways.

### Step-by-step guide

#### ▶ Step 1 – Read the question

The question asks you to listen for the countries and areas of the world which are responsible for the percentage of space junk deposited. It is very likely that all the countries and areas of the world will be responsible for disposal. This means you will need to read the question very carefully.

Think about a different way to describe the percentage given in *Question 20*. For example, 28% could be described as 'nearly one third' or 'just under 30%'.

#### ▶ Step 2 – Check what you will hear

Look at the audio script for *Questions 24–26*.

#### Audio script

**Sam:** So, who is to blame for depositing all this rubbish? Where does it come from?

**Ruth:** Well, I knew you were going to ask me that Sam, so hang on – you can take some of my notes if you like.

**Sam:** Thanks a lot, that's really helpful.

**Ruth:** Here, look. Over a third – 37% to be exact – comes from Russia. But other countries are close behind. Another third – well just under, actually, 29% is from America and then 28% is from China.

**Andy:** Yes, but other countries, like India, are adding to the rubbish pile. And don't forget the European Space Agency also has space craft in orbit.

You hear the countries and areas of the world mentioned very close together. The possible answers are all heard and you must be able to distinguish option A as the only correct one for *Question 24*.

#### ▶ Step 3 – Listen and do the task

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**Questions 27–30**

Complete the table below.

Choose your answers from the box and write the appropriate letters **A–I** next to questions 27–30.

- A** a grown up gorilla
- B** a double decker bus
- C** the desert
- D** Eastern Australia
- E** the 1980s
- F** 2001
- G** 100 tonnes
- H** the South Pacific

**Space Junk – Satellites**

NAME OF SATELLITE	COUNTRY OF ORIGIN	NOTES
UARS	United States	<ul style="list-style-type: none"> <li>• size and weight of 27 .....</li> <li>• was in space for two decades</li> </ul>
Skylab	United States	<ul style="list-style-type: none"> <li>• ended up in 28 .....</li> <li>• weight of 29 .....</li> </ul>
Mir	Russia	<ul style="list-style-type: none"> <li>• larger than UARS</li> <li>• ended up in 30 .....</li> </ul>

## Table completion (with choices)

### Task guide

- ▶ This task requires you to complete a table by selecting from a list of possible answers.
  - ▶ Some of the information in the table will already be filled in. You can use the location of this information to help you follow the information on the recording.
  - ▶ You should read the list of possible answers carefully. Some of the options are likely to be similar and you will need to make sure you choose correctly.
  - ▶ Do not choose an option simply because it contains one or more words you may hear on the recording.
- Select your answer according to the meaning of what you hear.
- ▶ Write only the letter of the option you choose. Do not copy out the words of the option.
  - ▶ Sometimes, a gap may have other words before it and/or after it. If this is the case, make sure the answer you choose fits grammatically into the gap.
  - ▶ Possible answers may also be provided for forms and other tasks.



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► Questions 31–40

Questions 31–35

Complete the table below. Use **NO MORE THAN TWO WORDS** for each answer.

SUPERMARKET LAYOUT

NAME OF AREA	LOCATION OF AREA	PURPOSE OF AREA
Decompression zone (sometimes called the 31 ..... zone)	situated immediately inside the entrance and is generally free of 32 .....	to encourage the customer to 33 ..... to the supermarket
34 ..... zone	situated on the right side near the front door	to encourage customers to relax before they start shopping
power aisle	the central route through the supermarket	to display 35 .....

## Table completion

### Task guide

- This task requires you to listen and fill in a table with the correct information.
- It is important to write in exactly what is required, so you should look carefully at the whole table to see how the information is organised. Pay particular attention to the column headings because they will indicate the type of information you need to listen for.
- Note the order in which the numbers are presented in the table – do they go horizontally or vertically? This will indicate the order in which the information will be given in the audio script.
- If there are words or numbers before and/or after the numbered gaps, these are likely not to be the actual words you hear but similar words that have the same meaning.
- You must fill in the numbered gaps with the exact words and numbers that you hear.
- You need to listen carefully as the recording may contain other information which may seem correct, but which will in fact be wrong for the purposes of completing the table.

### Step-by-step guide

► **Step 1 – Think first**

Prepare for this task by thinking about what kind of information is missing. Look at *Question 31*. Is the missing information a number or a word?

Also think about how the information might be presented on the recording in connection with *Question 31*. For example, 'called' may be heard as 'known as' or 'referred to'.

► **Step 2 – Check what you will hear**

Look at the audio script for *Question 31*.

**Audio script**

So, let's have a look at an actual supermarket layout – now here's the entrance to the store – just here. This area immediately around the entrance – is what retailers refer to as the decompression zone or the dead zone. This is where the customers recover from the environment outside. And by that I mean this is where they 'adjust'.

1 What is the correct answer to *Question 31*?

2 Why should you not write '*the*' as part of your answer to *Question 31*?

► **Step 3 – Listen and do the task**



**Questions 36–40**

Which items do the following sentences apply to?

Write the correct letter, **A, B, C, D** or **E**, next to questions 36–40.

- A** fruit and vegetables
- B** bread and milk
- C** cheap tinned foods
- D** flowers
- E** sunglasses

- 36 They are referred to as distress goods. ....
- 37 They are always located at the front of the supermarket. ....
- 38 They are referred to as destination goods. ....
- 39 They are normally located below eye level. ....
- 40 They are often located at the check-out. ....

## Classification

### Task guide

- ▶ This task requires you to answer a series of questions with the same choice of answers in each case.
- ▶ Although the possible answers are the same for each question, the questions do not depend on each other. You can get one question wrong, but the next one right.
- ▶ Do not try to 'break the code'. It is not possible to predict how many answers will be the same, or to find a pattern of any kind.
- ▶ The questions follow the order of the recording.
- ▶ If you miss one question, leave it and go on to the next one.

### Step-by-step guide

#### ▶ Step 1 – Think first

The words you hear on the recording may be different from the words used in the questions, but have the same meaning.

For example, in *Question 36*, 'referred to' might be 'described as'.

Look at *Questions 36–40*. Think of what you might hear on the recording and write your ideas:

- 36 .....
- 37 .....
- 38 .....
- 39 .....
- 40 .....

#### ▶ Step 2 – Check what you will hear

Look at the audio script for *Question 36*.

#### Audio script

And let's think back to flowers and newspapers – we talked about both of these items earlier – and yes, they're displayed near the front to the right. Now, they're known as distress goods.

The answer to *Question 36* is **D** because we hear that flowers and newspapers are 'known as distress goods'. The recording goes on to explain what this means: 'these are the goods that we often buy in a hurry or on impulse.'

You need to match what you hear with the same information given for each question.

#### ▶ Step 3 – Listen and do the task