

**LISTENING MODULE**

READING MODULE

WRITING MODULE

SPEAKING MODULE

**SECTION 1**

SECTION 2

SECTION 3

SECTION 4

► **Questions 1–10**

**Questions 1–3**

Choose **THREE** letters **A–G**.

Which of the following reasons does Kate mention for wanting a cleaner?

- A A cleaner can do a more thorough job than she can.
- B Her husband is especially busy at work.
- C There has recently been damage to the house.
- D Her husband is unwilling to do housework.
- E She and her husband cannot cope with all their responsibilities.
- F Other people she knows have a cleaner.
- G The price of cleaning has dropped.

**Questions 4–10**

Complete the notes below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

4 .....

**Reliable home cleaning**

Call 5 ..... on 07984 6 .....

Top quality cleaning

7 .....

Garden care 8 £ ..... per hour

Thorough spring clean 9 £ .....

10 ..... available

**Call now – and put your feet up!**

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► Questions 11–20

Questions 11–14

Write **NO MORE THAN TWO WORDS** for each answer.

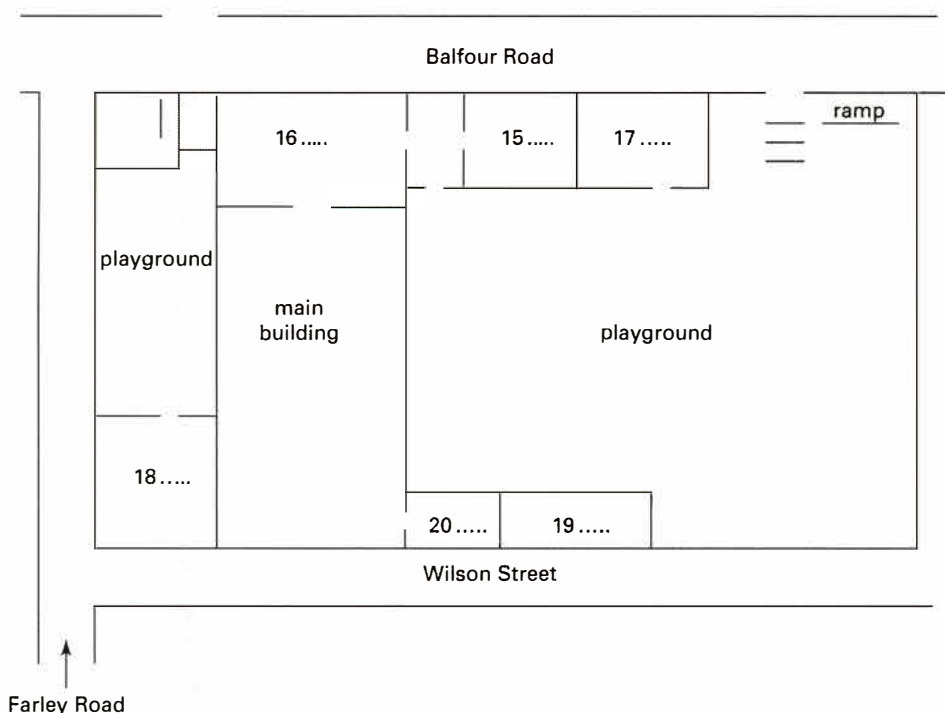
- 11 Some parents are worried that the size of ..... will be reduced.
- 12 Any ..... that parents give is welcomed.
- 13 An ..... of changes and progress will be available each week online.
- 14 The speaker was keen to balance the need for ..... with other school requirements.

Questions 15–20

Label the plan below.

Choose three answers from the box and write the letter **A–I**, next to questions 15–20.

- |   |                      |
|---|----------------------|
| A | Snack bar            |
| B | Children's toilets   |
| C | Year 6 classroom     |
| D | Bicycle bay          |
| E | Nursery              |
| F | Staff toilets        |
| G | Hall                 |
| H | Year 5 classroom     |
| I | Extra hours facility |



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► Questions 21–30

Questions 21–23

Choose the correct letter, A, B or C.

- 21 How does Matt feel about taking a gap year?  
 A It's an option firmly in his plans.  
 B It would be a waste of time.  
 C It's something he might consider.
- 22 Sandy wants to do a gap year to  
 A see as much of the world as possible.  
 B gain experience and knowledge.  
 C make money.
- 23 Sandy's parents  
 A think she has made the right decision.  
 B are worried about the future.  
 C feel that she may regret her choice.

Questions 24–25

Which of the following ideas do the students mention as benefits of taking a gap year?

Choose TWO letters A–F.

- A young people becoming more mature  
 B students becoming experts on certain topics  
 C students having clearer goals  
 D fluency in a foreign language  
 E an extra sense of spirit and adventure  
 F a greater likelihood of academic success

Questions 26–30

Complete the table below.

Write NO MORE THAN TWO WORDS from the recording for each answer.

Destination	Attraction	Possible disadvantage
Australia	excellent coast 26 ..... lifestyle cosmopolitan cities	27 ..... of the journey
Ghana	rewarding life experience acquisition of 28 .....	X
Nepal	Sense of achievement 29 ..... of life	quality of 30 .....

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► Questions 31–40

Questions 31–34

Complete the summary. Use **NO MORE THAN THREE WORDS** for each answer.

A predator is any animal that hunts and kills prey for food. The prey is not necessarily a 31 ..... For many animals, 32 ..... fills most of their time. Predators and prey can change roles – some animals find themselves in two different places on 33 ..... Defence mechanisms are an important contributor to survival. 34 ..... can be the result when species lack defence mechanisms.

Questions 35–40

Which creature uses each defence mechanism?

Choose your answers from the box and write the letters **A–I** next to questions 35–40.

- |   |           |
|---|-----------|
| A | bird      |
| B | butterfly |
| C | chameleon |
| D | frog      |
| E | mollusc   |
| F | porcupine |
| G | skunk     |
| H | turtle    |
| I | zebra     |

- |    |   |       |
|----|---|-------|
| 35 | moves more quickly than a predator        | ..... |
| 36 | frightens a predator                      | ..... |
| 37 | appears different when in a group         | ..... |
| 38 | may injure a predator                     | ..... |
| 39 | produces a substance in which it can hide | ..... |
| 40 | can kill a predator                       | ..... |