

IELTS
TEST 1

LISTENING Section 1

▶ Questions 1–4

Step 1

1 B; 2 C; 3 C; 4 A

Step 2 (Test Questions 1–4)

1 **Answer: 90**

Note Three figures are mentioned (120, 90 and 200), but the note is about the cheapest, 'the lowest', the price rents 'start at'.

2 **Answer: 6 months**

Note Two periods are mentioned (9 and 6 months), but the note is about the minimum, the 'standard' which 'can be extended'.

3 **Answer: 4 pm**

Note Various times (9 am, 5 pm, 10 am, 4 pm and 1 pm) and days (Saturday and Sunday) are mentioned, but the note is about the closing time on Saturday ('open Saturdays until').

4 **Answer: (the) internet**

Note A list of properties could be sent by post, but the list is available – as the note says – on the internet. This is what interests the woman calling, and what she makes a note of. It would not be grammatically possible to fit a note about the post into the gap. As these are notes, it is not necessary to include words such as 'the' or 'an'. However, the rubric allows up to two words, so you can include 'the' if you want.

Step 3

Man: An important question is how long you're thinking of staying in the property. We don't do short lets.

Woman: I'd want a flat for nine months, perhaps longer.

Man: That would be fine. Our contracts are for a standard six months and that can be extended.

Woman: Fine.

▶ Questions 5–7

Step 3 (Test Questions 5–7)

5/6/7 **Answers: B/F/G**

Note The three correct options are all fully confirmed in the tapescript. The information can come from either speaker, or both together – as in option F here. Option C is ruled out because 'not all' flats include it. Option D is ruled out because the man doesn't 'think any flats have those included'. Option E is ruled out because it's 'up to you to organise'. Option A is ruled out because it is 'extra'.

▶ Questions 8–10

Step 4 (Test Questions 8–10)

8 **Answer: B**

Note You need to follow the order of the instructions carefully. The first 'left' is to turn, then 'right' is also for the road, and the second 'left' is for the position of the block of flats on the road.

9 **Answer: H**

Note You need to get the correct bridge, and then to recognise which road: the one that 'bends to the right, round the park'. The block of flats is on the 'left side' – you don't turn left.

10 **Answer: E**

Note You need to choose the correct bridge, pass through the first crossroads and then distinguish between options D and E.

LISTENING Section 2

▶ Questions 11 and 12

Step 2

Option D: the whole centre is prepared for blind visitors

Option C: artists that you can watch painting at certain times

Step 4 (Test Questions 11 and 12)

11 **Answer: C/A**

Note All the activities are mentioned, but only two require booking in advance: 'We need notice of your coming for that' (option C) and 'requiring at least 7 days' notice' (option A).

12 **Answer: B/D**

Note All the facilities are mentioned, but only two are closed in the winter: 'isn't run in the winter, so the studio is closed then' (option B) and 'during the cold months, so that doesn't operate' (option D).

▶ Questions 13–17

Step 1

Suggested answers: It starts on ... , It will start on ... , It begins on ... , It will begin on ... , It opens on ... , It will open on ... , The starting date is/will be ... , etc.

Step 2

1 28th August

2 26th August

3 'the chance to have a ride on an old bus'

4 Because 'on' isn't included in the table where the other two dates are given.

Step 3 (Test Questions 13–17)

13 **Answer: 28th August**

Note The other date mentioned, 26th August, is when the current exhibition ends, not when the next one begins.

14 **Answer: People at Work**

Note The answer is introduced: 'Next, we're running a show called ...'. You need to 'translate' this to the table's heading 'Exhibition'. Three words are allowed, so you must write the full title.

15 **Answer: careers advice**

Note Various things are mentioned (pictures, videos, jobs, coal-mining, flying planes), but these are not a 'service'.

16 **Answer: Land from Air**

Note The answer is introduced: 'Following on from that show, we're putting on an exhibition called ...'. You need to write the full title.

17 **Answer: balloon trip**

Note Photographs are mentioned, but not as a prize for the competition.

▶ Questions 18–20

Step 2

1 No; 2 Yes – Question 18; 3 We don't know. See Task guide on page 14.

Step 3 (Test Questions 18–20)

18 **Answer: B**

Note You hear about 'a drink from a machine', and you hear that this is 'halfway to the museum entrance'. B must be the answer for Question 18. There is also information about option A, which could help you, although the answer doesn't depend on this.

19 **Answer: E**

Note You hear that 'for anyone who doesn't have a mobile phone, there are payphones', and you hear that these are 'at the far end of the picnic area'. E must be the answer for Question 19.

20 **Answer: C**

Note You hear about 'a first aid room', and you hear that this is 'just to the right of the entrance to the main museum'. C must be the answer for Question 20. In this case, the location is described just before the thing is mentioned, so it's important to keep following the directions throughout the recording.

LISTENING Section 3

► Questions 21–25

Step 3

Option A

1 Yes; 2 No. She says, 'you've got to listen to questions carefully, and be ready to answer quickly'. 3 No

Option B

- 1 Yes
2 Yes. She says, 'It was my first time using the computerised projector, and I was sure I was going to get the controls wrong, or something. And of course, that's not a good situation ...'. This information links to what she said before: 'I was ever so nervous beforehand'. It also explains what she means when she says, 'when you have to get each table of results to come up in the right order, it can make you nervous'.
3 Yes.

Option C

1 Yes; 2 No. She says, 'I must know those statistics inside out'.
3 No

Step 4 (Test Questions 21–25)

21 **Answer: B**

Note See step 3 above.

22 **Answer: C**

Note Martin outlines that he has a negative view of the presentations: 'the standard of presentations could be improved'. Option A is not the answer; in fact, the discussion of research is too detailed. Option B is not the answer; Martin appears to sympathise with the lecturers ('although I don't honestly know what they can be expected to do about it'). Option C is the correct answer; students don't make 'any attempt to engage people's interest' by 'looking at your audience's faces'.

23 **Answer: C**

Note Kate shows that she has a negative view of tutorials: 'they're often a missed opportunity'. Option A is not the answer; 'the reading list ... is fair enough'. Option B is not the answer; we are simply told that tutorials happen every week. Option C is the correct answer; if 'the discussion doesn't seem to extract the main issues', then there isn't a clear focus.

24 **Answer: A**

Note We are told Martin wants to 'make ... improvements' next semester. Option B is not the answer; he's already done that. Option C is not the answer; Martin talks about his reading lists, but he doesn't mention prioritising them. Option A is the correct answer: he says he wants 'to learn to navigate my way round them [websites on the internet] more effectively'.

25 **Answer: A**

Note Martin and Kate both have problems with the library; the question requires you to identify the problem they both describe. Option B is not the answer; Kate raises this point, but Martin says 'I don't know'. Option C is not the answer; Martin mentions the catalogue, but doesn't say it is difficult to use. Option A is the correct answer: the library closes too soon for Martin and opens too late for Kate – they both want it to be open for longer.

► Questions 26–30

Step 3 (Test Questions 26–30)

26 **Answer: C**

Note See step 2 in the Step-by-step guide on page 19.

27 **Answer: C**

Note Both Martin and Kate will select people to interview ('selecting subjects from larger populations'). Although it is clear that Kate knows more about 'the process', this doesn't mean she will do it alone.

28 **Answer: B**

Note This is only Kate. Martin isn't going to conduct interviews; he is going to type them up after Kate has done the 'face-to-face stage'.

29 **Answer: C**

Note Martin and Kate will analyse the statistics – 'run (the results) through statistics programmes' – 'as a joint effort'.

30 **Answer: A**

Note It's important here to distinguish between giving the presentation (which the question does not ask about) and preparing visuals for the presentation (which the question does ask about). Martin and Kate will give the presentation together ('a joint presentation'), but only Martin will make 'the slides and so on'.

LISTENING Section 4

► Questions 31–34

Step 2

Question 31

1 Greece, Rome, Norway; 2 'mound' and 'waste disposal'; 3 'was identified'; 4 Norway

Question 32

1 No. They could form the answer to another question: What type/method of waste disposal was most common? 2 (broken) pottery, metal objects, organic waste; 3 largely; 4 organic

Step 3 (Test Questions 31–34)

31 **Answer: Norway**

Note See step 2 above.

32 **Answer: organic**

Note See step 2 above.

33 **Answer: disease**

Note 'Link' in the question is expressed as 'produced'

convincing evidence of the connection between' in the tapescript, and 'waste' in the question is 'rubbish' in the tapescript. 'Health' is not the correct answer, as this refers to part of the tapescript where 'people, such as doctors, claimed' something in relation to the 'natural processes of decay'.

34 Answer: plastic

Note Plastic, we are told, 'has caused the worst headache' – 'is the biggest problem'. 'Modern consumer goods' is not the answer: firstly, they are not a single invention; secondly, you cannot write this answer in 'no more than one word', as the rubric requires.

▶ **Questions 35–37**

Step 2

- 1 'Industrialised' is an adjective, not a noun. A 'factor' needs to be a noun, or a noun with an adjective.
- 2 'The advent of manufacturing' is wrong for two reasons. Firstly, it consists of four words, and the question allows a maximum of two. Secondly, the problem of waste is specifically related to mass manufacturing, not just manufacturing.
- 3 'Damaging' is an adjective, not a noun. It does not make sense, as 'damaging' cannot lead to an increase in waste.
- 4 'Amount of things' is wrong for two reasons. Firstly, it consists of three words, and the question allows a maximum of two. Secondly, it has been taken from the tapescript without its context, so it doesn't really make sense. In the tapescript, the 'amount of things' is carefully defined as 'on the planet's surface that don't go away by themselves'.

Step 3 (Test Questions 35–37)

35 Answer: mass manufacturing

Note See step 2 above.

36 Answer: packaging

Note 'Transporting things' is not the correct answer. Transporting goods is one of the reasons why packaging is used, but it is the packaging itself which forms waste.

37 Answer: disposable goods

Note Both words are necessary: 'goods' alone would not describe the reason for the increase in waste, which is that more goods are now designed to be thrown away after use.

▶ **Questions 38–40**

Step 3 (Test Questions 38–40)

38 Answer: C

Note See step 2 in Step-by-step guide on page 23.

39 Answer: E

Note Five possible answers are mentioned. E is the correct answer, because it 'is the dominant process used in the UK'. In the other countries, it is used to varying degrees – from 'heavily' in Germany to 'relatively' in Switzerland and Japan – but not as 'the highest proportion', as the question asks.

40 Answer: D

Note Five possible answers are mentioned. Denmark and Germany are 'reasonably impressive', the UK and Japan 'rather poor'. None of these uses 'the highest proportion', as the question asks, but Switzerland 'tops the table in this respect'.