

TEST TWO

p37 Listening Section 1

Questions 1–5

- 1 70
- 2 September 15th/15th September
- 3 Mandela Suite
- 4 3.30/9
- 5 PA5 7GJ

Questions 6–10

- 6 **40:** The number forty (stress on the first syllable) can be confused with fourteen (stress on the second syllable).
- 7 **29 33 81:** numbers are usually said in pairs or in threes: two nine three three (or double-three), eight one.
- 8 **tables and chairs:** Listen for the numbers. Note the plural in both cases.
- 9 **30/thirty:** the pound sign is already there so do not write *pounds*.
- 10 **damage and injury:** Listen for the numbers. Be careful with the spelling: the *e* on the end of *damage* and no plural.

p38–39 Listening Section 2

Questions 11–13

- 11 **C:** Listen for the words *green products*. the speaker says: ... *new 'green products' coming onto the market for the environmentally conscious*. Young people (B) and higher prices (A) are not mentioned.
- 12 **B:** The speaker says: ... *grass roofs as interest in sustainable ecological building has led to the greening of the rooftops of residential and commercial buildings around the world*. So he is talking about homes and other buildings (commercial buildings). Europe (A) is not mentioned and we don't know if grass roofs are used more on residential buildings than others.

- 13 **A:** The speaker mentions A twice: ...*insulation and drainage*. Then on top of the insulation and drainage layer is added a final layer of soil ... (B) and (C) are mentioned, but you need to concentrate until the words *insulation and drainage* occur.

Questions 14–18

- 14 **maintenance:** Listen for *advantages/benefits* or positive words. Always keep the headings in the table in mind. The words *in summer/cool* are the key words to listen for.
- 15 **unattractive:** Listen until the speaker finishes talking about the advantages (*biodiversity and water absorption*) and listen for words related to appearance (*look*).
- 16 **tidy:** once the speaker starts talking about the tiles listen for how they look.
- 17 **heat:** The key words to listen for are *summer* and then *absorption*.
- 18 **pricey:** Listen for the advantages and then the disadvantage introduced with the word *but*.

Questions 19 and 20

B and E in any order. Try to listen for *educating, competitions, celebrities, cost/cheapness* and *media* at the same time. Underline only these words, not the whole phrase, and listen for them or related words.

Further practice and guidance (p41)

Recommendations

- A yes
- B yes
- C yes
- D no
- E no
- F yes
- G no

Things to avoid

- 1 B
- 2 E
- 3 A
- 4 C
- 5 D

- 25 G: Dr Owen is not very enthusiastic about this one: *If I remember it's not that useful. I would say that there are very few things that you need to read there.*
- 26 B: Listen for the name of the website and then the recommendation. Dr Owen says: *those that have come out in the last term or so. (recent)*
- 27 F: Listen for the words *helpful, beneficial* (useful) after the name of the site.
- 28 D: Listen for the name and Dr Owen's comment which comes immediately afterwards: *... trying out the links that it gives.*

Questions 29 and 30

29 and 30 A and B in either order. Listen for negative comments. Underline the noun in each alternative except for E. Listen as Dr Owen talks about the volume of information and her comments about visuals: *How much should I use? Avoid crowding the screen. If you have lots of information at one time.... But what about visuals?*

p40 Listening Section 3

Questions 21–23

- 21 **electronic whiteboard:** Listen for the words: *going to (planning), use and present.* Note the answer begins with a vowel and is a noun or adjective + noun.
- 22 **back-up:** Again the answer is a noun. Listen for the words *power-point presentation.* The words *cover myself* do not fit here.
- 23 **specific background material:** You need to listen for the word *websites* and then what the speaker's purpose is for asking for the names.

Questions 24–28

- 24 C: Listen for the example and then be prepared for the first name. You can predict that most of the answers will be given by Dr Owen. When you look at A–G, underline *must read, recent articles, abstracts, links, references, useful, limited.* This will reduce what you have to look at as you listen. Dr Owen says *skim the abstracts* and then Karen says: *It cuts out having to read everything.*

Further practice and guidance (p43)

Questions 31–40

Key words

- 31 courses/full and part-time.
- 32 the information before *about the students and lecturers*; the word *about* – listen for this word or a synonym: *approximately.*
- 33 the sub-heading: *sponsorship; students, technicians*
- 34 workshops/facilities
- 35 main work/teaching
- 36 technological
- 37 specialist technicians
- 38 the sub-heading: *facilities/expert* and something to do with working (*employed*).
- 39 the sub-heading: *research/the name Dr Yu.*
- 40 *popular* or a synonym (attracts large numbers of people).

Grammar

- 31 adjective
- 32 number
- 33 noun (plural)
- 34 noun (singular)
- 35 noun (phrase) (singular)
- 36 adjective
- 37 (adjective) noun (plural)
- 38 nouns (both plural)
- 39 (verb in *-ing* form as adjective) noun (plural)
- 40 noun (plural)

Questions about the questions

- 31 no
- 32 yes
- 33 no
- 34 yes
- 35 yes
- 36 yes
- 37 yes
- 38 yes
- 39 yes
- 40 yes

p44–58 Academic Reading**Further practice and guidance (p47)**

- 1 yes
- 2 no
- 3 no
- 4 1 investigated/food sources
2 sea-vegetables
3 half – then look for a related number or quantity
4 land/freshwater
5 marine
- 5 no
- 6 yes – half
- 7 no
- 8 yes
- 9 yes
- 10 yes

p42 Listening Section 4**Questions 31–40**

- 31 taught
- 32 21/twenty-one
- 33 lecturers
- 34 restoration
- 35 mechanism of printing
- 36 computer-literate
- 37 crash programmes/programs
- 38 restorers, conservationists
- 39 printing machines
- 40 applications